



Redhill Nursery Fortnightly Update

Email us at: nursery@redhillprimary.co.uk

Welcome Back

Welcome back everyone and a warm welcome to our new parents and children. All the children have now settled back in and are enjoying being back with their friends!

Please see below what topics we will be covering over the next two weeks.

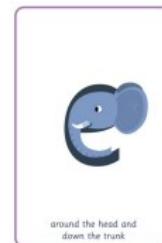
Literacy Focus

Next week, we will continue our work on nursery rhymes and then, we will move on to the book, *The Very Busy Spider*. During this topic, the children will be sequencing the story and finding out about farm animals. We will sing our nursery rhyme again, *Old Macdonald had a Farm* and the children will build a farm using the small world animals. We will find out where the animals live and what they may eat. We will also find out facts about spiders and complete spider based artwork such as painting spiders and drawing webs. The children will also use different adjectives to describe the spiders and webs.

Phonics Focus

Nursery 1— We will make the noises of different animals and look in mirrors when we say these sounds to observe our mouth movement.

Nursery 2—We will focus on hearing and saying the letter sounds 'e' and 'u'. We will play listening games and sort objects into the correct letter sounds. We will find objects in the environment that begin with these sounds and we will have a go at making these letter sounds in the sand, with playdough and with loose parts. We will also use our robot arms to sound out words such as 'up', 'egg', and look at how we find these sounds mainly in the middle of the word such as 'cup', 'pet', 'ten'.



Maths Focus

Next week we will continue with counting rhymes and then, move onto a number focus. Our Nursery 1 children will be exploring the number 2 and the Nursery 2 children will be exploring the number 5. For each number, we will be counting forwards and backwards, use a number track and find where that number sits. We will use the term 'more than' and know that 2 is more than 1 and 5 is more than 4. We will identify how 2 and 5 can be made and we will recognise these quantities by sight when it is represented by objects or dots. Additionally, we will compare 2 small groups to make either 2 or 5.

1	2	3	4	5
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Outdoor Learning and Welly Walks

Here is some information about the benefits of our outdoor learning time .

BENEFITS *OF* OUTDOOR LEARNING



MENTAL & EMOTIONAL BENEFITS



Reduces Stress and Anxiety: Nature has a calming effect.

Boosts Confidence: Overcoming outdoor challenges builds self esteem and resilience.

Improves Focus: Less structured environments can help calm and mood.



COGNITIVE & ACADEMIC BENEFITS

Enhances Learning: Makes more engaged, more relevant to students.

Sparks Creativity: Nature stimulating imagination, critical thinking.

Improves Engagement



PHYSICAL BENEFITS

Encourages Activity: More movement improves physical health.



SOCIAL & SKILL-BASED BENEFITS

Develops Key Skills: Fosters teamwork, communication, leadership, and problem-solving.

Builds Connections: Create stronger bonds with peers, engaging, and local environment.

Fosters Independence: Offers freedom and responsibility more.



BENEFITS FOR ALL

Supports Struggling Learners: A more effective alternative to traditional mainstream education.



Reminders

PE – Monday pm and Wednesday am. Please ensure your child is dressed in PE kit.

Welly Walk – Tuesday pm – Please ensure you bring your child's Welly Walk clothes in a named bag. They will need a waterproof suit and wellies. Please can you also ensure the suit and wellies are named.

Show and Tell – Please check your child's reading record for their day to bring show and tell.

Labels—Please ensure all your child's clothes are labelled with their names.

Tapestry

Just a reminder to check Tapestry for updates on what your child is doing in class.

Please note that the photographs uploaded to Tapestry are for personal use only and should not be shared on social media platforms or electronically due to GDPR restrictions.

